

### Key Dates

- ✓ Faction Swimming Carnival – Thursday, 6 April 2017 12.30pm – 3pm
- ✓ Special ANZAC Ceremony – Friday, 7 April 2017 9am – 9.45am (Year 3 classes)
- ✓ Monday, 24 April 2017 School Development Day [no students]
- ✓ NAPLAN Year 3& 5 testing – 8 May until 19 May 2017

### FROM THE PRINCIPAL

Dear parents and caregivers,

Next term we welcome back a number of staff to Beaconsfield Primary School. As the school is still finalising staff placements, I will ensure parents are notified of any changes to their child's classroom on Wednesday, 26 April 2017. However, I would like to take this opportunity to acknowledge and thank all fixed term staff for their contribution to Beaconsfield Primary School (this does not mean they will not be returning). Many of the staff have been at the school for a long period of time and their contribution has been significant:

- ✚ Sarah Lechte
- ✚ Natasha Stevens
- ✚ Sarah Jefferson
- ✚ Avril Mulligan
- ✚ Adrienne Nunn
- ✚ Sonnai Quinn
- ✚ Emma Semple
- ✚ Lauren Osborne
- ✚ Jo Salmond
- ✚ Louise Glassborow
- ✚ Di Nottage
- ✚ Bronwyn Denman

Ms Anne Kay retired on the 20 February, 2017; having taught at Beaconsfield Primary School from January 1990 until February 2017. Ms Kay's teaching career in Western Australia totalled over 30 years. A BIG thank you from all the students you have taught, your colleagues and ALL THE BEST FOR YOUR RETIREMENT.

### NAPLAN 2017

**Thank you to the parents that attended one of the two NAPLAN sessions. I would like to recognise and thank Lauren Osborne and Natasha Stevens for their contribution as well as Kirsten Dicker for her organisation and presentations at each session.**

All Year 3 and 5 students will be given the opportunity to participate in all tests: however, students in the following categories may be considered, with parent/caregiver written consent for exemption:

- Students with a language background other than English, who have been in Australia less than 12 months.
- Students with significant intellectual disability and those with significant co-existing conditions which severely limit their capacity to participate in the tests.

Parents and caregivers may choose to withdraw their children from the tests. This is a matter for consideration by individual parents in consultation with the principal. This process needs to be initiated by the parent or caregiver.

If you would like further information, please go to [www.scsa.wa.edu.au/internet/Years K10/NAPLAN](http://www.scsa.wa.edu.au/internet/Years K10/NAPLAN)

### The School Board

**Role:** The role of the School Board is one of setting the long-term future for the school and maintaining oversight (not management) of the implementation of the school Business Plan. It is not about running the school – that is the job of the principal, but rather, about providing additional expertise to help the school achieve the best outcomes for students.

#### Responsibilities:

- Monitor the progress of the school's Business Plan.
- Endorse and review the annual budget
- Participate in a review of the performance of the school
- Approve fees, charges, contributions and items of personal use (booklists)
- Liaise with other committees eg the P&C Association
- Provide advice to the principal on religious education and related activities.
- Hold one open meeting each year to report to the school community
- Create interest, within and across the community, about the school
- Approve arrangements for sponsorship or advertising
- Assist with the selection of a principal when the vacancy arises

## New Board Members

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### Community Members

Myles Draper	Principal, Fremantle College	
Education		
Peta Wootton	CEO, Fremantle Multicultural Centre	Multicultural
Christine Robinson	Senior Lecturer, Early Childhood, Notre Dame University Education	

### Parent Representatives

The Board is seeking nominations from parents to fill two parent representative positions on the Board. The positions have tenure of two years commencing Term 2, 2017.

#### Nominations close:

2pm on Friday, 7 April 2017 (last day of Term 1, 2017)

#### Elections:

Monday, 1 May 2017 – Friday, 5 May 2017 (second week of Term 2, 2017)

*Nominations in writing to Vicki Jack, Principal*

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## Have Sum Fun Maths Competition

On Saturday, March 18, 2017, three teams of Year 5 and 6 Problem Solvers, took part in the Have Sum Fun competition, run by MAWA (Mathematics Association of WA). The teams and their parents were nervously excited when they got to Penrhos College at 2:45 on the *Big Day*. They worked collaboratively to complete four rounds of eight challenging problems, against the clock.

Although we didn't win, the students felt very proud of the way in which the teams worked together, managing to score well in most rounds. Hale School, Christchurch Grammar and MLC were the winning teams, scoring a perfect 32 points; a tie-break round being the decider between 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> places.

Caroline Freel



## School Operations

To support student learning, particularly for students who find transitioning classes difficult, the school will be trialling a new timetable next term:

8.50am – 10.50am	Class
10.50am – 11.10am	Recess
11.10am – 1.10pm	Class
1.10pm – 1.50pm	Lunch
1.50pm – 3.00pm	Class

## Student Performance Data

### KEY

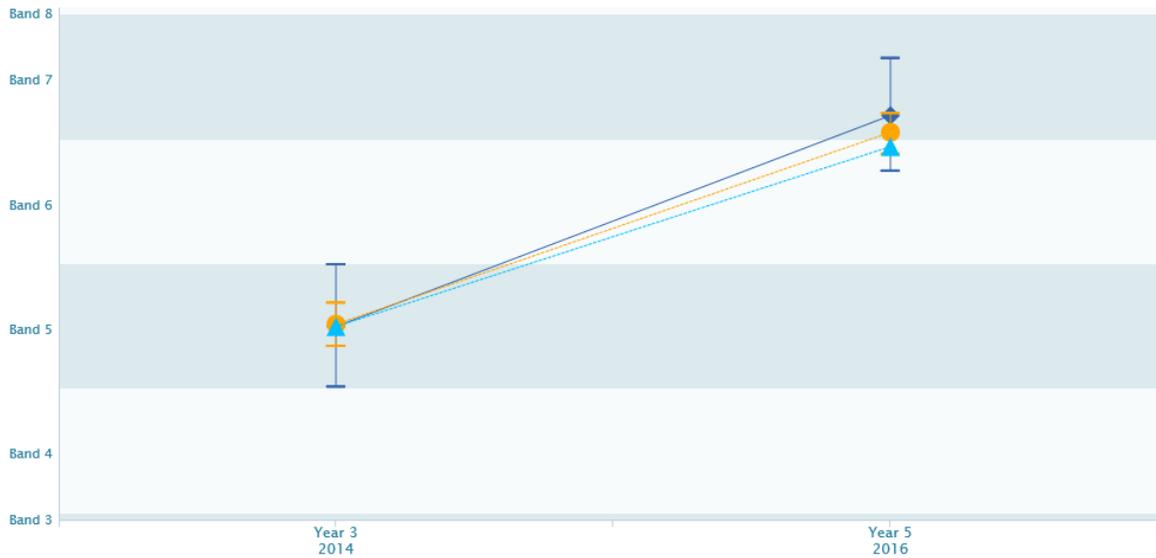
Dark Blue Triangle – Beaconsfield PS students

Orange Circle – like schools

Light Blue Triangle – students with similar starting scores

### READING Yr 3 -5 2014-2016

Percentage of students in this year level for whom previous NAPLAN results (2 years prior) are available: **74%**



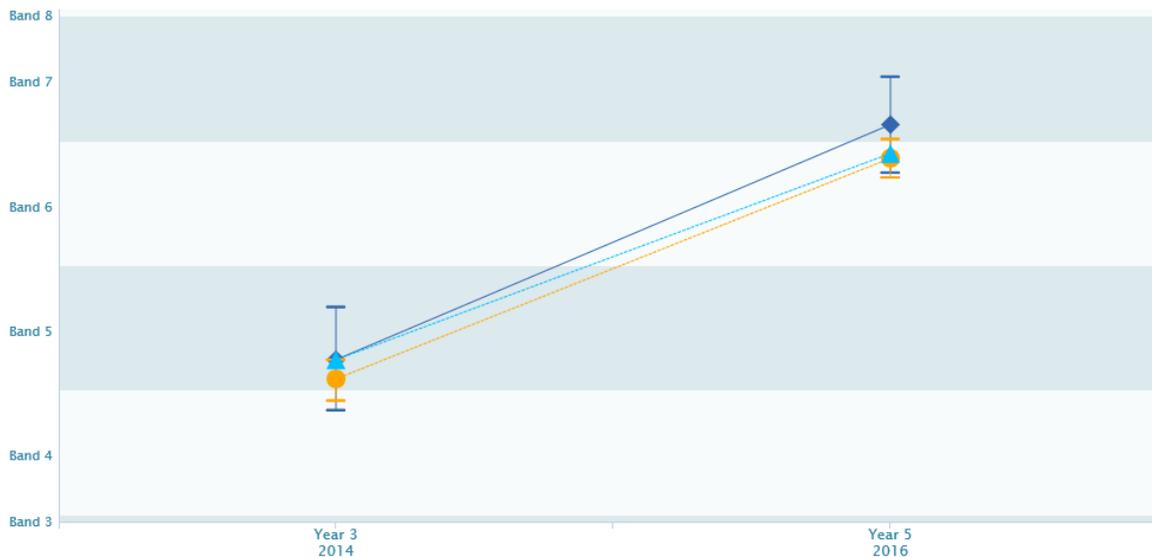
### WRITING Yr 3 -5 2014-2016

Percentage of students in this year level for whom previous NAPLAN results (2 years prior) are available: **74%**



### NUMERACY Yr 3 -5 2014-2016

Percentage of students in this year level for whom previous NAPLAN results (2 years prior) are available: **76%**



## NQS Review

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Two external reviewers spent one day on Wednesday, 15 March 2017 reviewing the school's documentation, visiting classrooms and speaking to teachers in the Early Years. Early Years included kindergarten, pre-primary, IEC Yr 1, IEC Yr 2, Year 1 and Year 2.

Informal comments by the reviewers were complimentary regarding:

- The quality and number of early year's playgrounds.
- The presentation of the early year's classrooms.

A formal report is expected and, when available, will be presented at the next scheduled Board meeting.

## Policies for Endorsement (at the next Board meeting)

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- Emergency and Critical Incident Management
- Private Tutors

**Parents – I work with an open door policy, so please feel free to call me or drop in to see me at any time if you have any concerns, queries or ideas. If you would like an appointment, please call the school office on 9430 7055.**

**Vicki Jack  
PRINCIPAL  
29 March 2017**