

**FROM THE PRINCIPAL**

Dear parents and caregivers,

**An Independent Public School**

**Key Dates**

* **Wednesday 19 & Friday, 21 October 2016 Interschool Athletics Carnival**
* **Monday, 24 October 2016 School Assembly –Junior IEC 9am – 9.30am**
* **Monday, 7 November 2016 School Development Day**

**Staffing**

As mentioned in previous letters, you may notice regular changes in staff as they finalise their leave entitlements. Every effort will be made to offer continuity to students and learning programs.

We THANK the following staff for their efforts this year and WISH them all the best for their leave or new opportunity:

* Tim Mangano – Year 3
* Ann Kay – Year 4
* Lisa Coleman – Year 4/5
* Sharee Declyn – Year 4/5
* Sue Platts – Year 6 (returning Term 4, Week 4)

We WELCOME:

* Caroline Freel – Year 3 (returning Term 4, Week 2)
* Avril Mulligan– Year 4/5
* Emma Semple – Year 4
* Peter Jakob – Year 6
* Janette Tuttle – Year 6

***School Survey 2016 (updated information from last letter)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **PARENTS**  **%** | | | **STUDENTS**  **%** | | | **STAFF**  **%** | | |
| ***KEY: D – disagree, N – neither disagree or agree, A - agree*** | D | N | A | D | N | A | D | N | A |
| Teachers at this school expect my child to do his or her best. | 12 | 7 | 81 | 8 | 4 | 89 | 3 | 10 | 88 |
| Teachers at this school provide my child with useful feedback about his or her school work. | 22 | 19 | 59 | 12 | 19 | 69 | 3 | 18 | 81 |
| Teachers at this school treat students fairly | 10 | 14 | 68 | 15 | 30 | 56 | 0 | 10 | 90 |
| This school is well maintained | 13 | 13 | 73 | 13 | 20 | 67 | 8 | 15 | 78 |
| My child feels safe at this school | 7 | 6 | 87 | 10 | 15 | 75 | 0 | 3 | 97 |
| I can talk to my child’s teachers about my concerns | 14 | 5 | 81 |  |  |  | 3 | 8 | 89 |
| Students at this school can talk to their teachers about their concerns |  |  |  | 20 | 25 | 56 | 0 | 8 | 92 |
| Student behaviour is well managed at this school | 19 | 16 | 65 | 19 | 35 | 46 | 11 | 18 | 73 |
| My child likes being at this school | 11 | 7 | 82 | 11 | 19 | 71 | 0 | 5 | 95 |
| This school looks for ways to improve | 16 | 18 | 65 | 14 | 15 | 72 | 0 | 8 | 92 |
| This school takes parents’ opinions seriously | 43 | 25 | **33** | 23 | 32 | 45 |  |  |  |
| This school takes staff opinions seriously |  |  |  |  |  |  | 26 | 20 | 55 |
| Teachers at this school motivate my child to learn | 16 | 17 | 66 | 12 | 19 | 70 | 3 | 10 | 87 |
| My child is making good progress at this school | 16 | 18 | 65 |  |  |  |  |  |  |
| My child’s learning needs are being met at this school | 20 | 24 | 56 |  |  |  | 5 | 15 | 80 |
| This school works with me to support my child’s learning | 22 | 20 | 57 |  |  |  | 10 | 10 | 80 |
| My school gives me opportunities to do interesting things |  |  |  | 15 | 13 | 72 |  |  |  |
| This school has a strong relationship with the local community | 35 | 20 | 46 |  |  |  | 15 | 23 | 62 |
| This school is well led | 44 | 23 | 34 |  |  |  | 16 | 18 | 68 |
| I am satisfied with the standard of education achieved at this school | 23 | 19 | 57 |  |  |  | 5 | 13 | 82 |
| I would recommend this school to others | 33 | 20 | 46 |  |  |  | 13 | 15 | 73 |
| My child’s teachers are good teachers | 6 | 12 | 82 | 6 | 26 | 68 | 0 | 15 | 85 |
| Teachers at this school care about my child | 7 | 14 | 78 | 14 | 23 | 64 | 0 | 8 | 92 |
| Staff are well supported at this school |  |  |  |  |  |  | 16 | 28 | 58 |
| I receive useful feedback about my work at this school |  |  |  |  |  |  | 16 | 28 | 58 |

**Cultural Club Ms Jefferson & Ms Osborne**

**CHINA**

In Cultural club we focused on the country China. We explored the Mid-Autumn Festival which is held from the 15-17th of September. We tried Chinese Moon Cakes (they were delicious) and made Chinese lanterns.

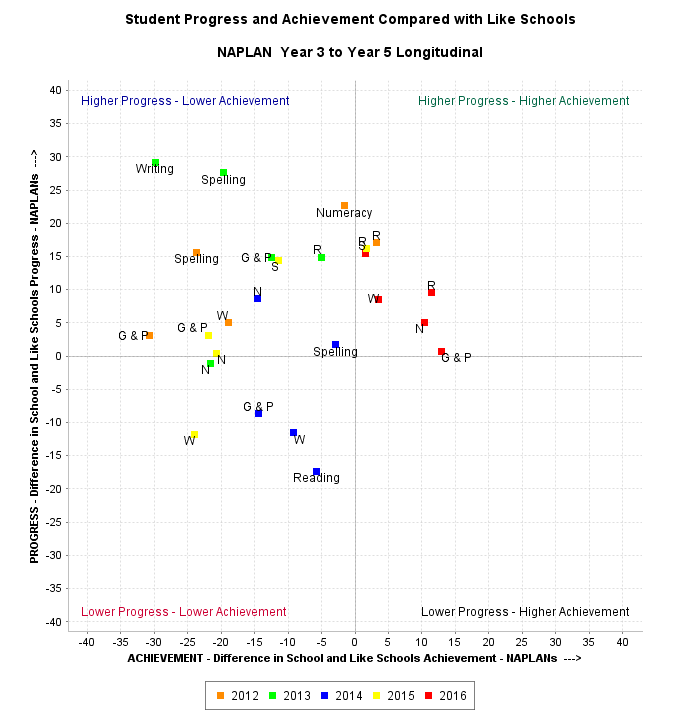
**EGYPT**

In Cultural Club we talked about Egypt. We talked about the pyramids in Egypt and some of the traditional costumes worn.

We talked about queens and kings wearing jewels and gold. We then made an Egyptian necklace and pretended that we were royalty. Check out our designs.

**SCHOOL PERFORMANCE - NAPLAN 2016**

**Each ‘Letter from the Principal’ will have information relating to school and student performance. The following information shows how Year 3 students (2014) performed on NAPLAN when retested as Year 5 students (2016).**

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COMMENTS:

The graph shows that for all NAPLAN areas, the 2016 progress and achievement for Year 3 to Year 5 students, when compared to like schools, is high [red squares]. This is an improvement from previous years [other colours].

**KEY**

W – Writing

S - Spelling

R – Reading

G&P – Grammar and Punctuation

N -Numeracy

**SCHOOL PERFORMANCE – STUDENT NUMBERS**

There have been a number of queries related to changes in mainstream student numbers. The following data shows that student transiency (mainstream Year 1 to year 6) at Beaconsfield PS is currently relatively stable at around 5% (2015/16) having decreased from 12% in 2014.

|  |  |  |
| --- | --- | --- |
| **2014** | **2015** | **2016** |
| 51 students | 21 students | 21 students (at the end of term 3) |



**Canteen News**

September’s focus was Fruit and Veg Month. We had Red & Purple week, White and Green week and finally Orange and Yellow week.

CONGRATULATIONS to Jess for her winning entry to the Good Guys competition. She was able to select $500 worth of goods for the canteen.

[](http://www.google.com.au/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwi_4sCS2u3OAhVQy2MKHT8TBb0QjRwIBw&url=http://healthy-kids.com.au/teachers/fruit-veg-month/&psig=AFQjCNH-l7MC2HNxp7otEw8_ABoz5fXN6g&ust=1472803341205003)

**A Beacon of Hope**



The students of Beaconsfield Primary School recently received a very special visit from Fremantle player and Starlight Children’s Foundation ambassador Matt de Boer. De Boer visited the school to acknowledge the fundraising efforts of twelve-year-old Colin Carr and his peers.

Colin wrote a letter to his school principal, Mrs Jack, requesting his class run a purple day to raise money for the Starlight Purple Haze tally.

Students were encouraged to dress in Fremantle apparel in exchange for a gold coin donation.

The work of Starlight became known to Colin two years ago when his friend with Downs Syndrome was admitted to hospital.

When de Boer heard of Colin’s “purple campaign”, he wanted to thank the year 5 student by helping him visit each classroom collecting donations. In total, Colin and the school raised more than $470 for Starlight.

Article on Fremantle Dockers’ website, 27 September 2016.

**Additional Learning Support –2016**

In addition, to support offered to students as part of in class personalised learning plans (IEPS) and small group work (GEPs), the school has supported the learning of identified students through a targeted withdrawal program.

During Terms 1 – 3 additional support was provided to identified students.

* Year 1 & 2 students in Maths extension. Ms Eliza Dadson
* Year 1, 2, 3 and 4 students in Literacy remediation. Ms Leonie Femia

Over the course of Term 4, additional support [both remediation and extension] has been planned for Year 2, and Years 4, 5 and 6 students.

* Year 1, 2, 3 and 4 students in Literacy remediation. Ms Leonie Femia
* Year 2 students – Week 2 onwards, Literacy remediation & extension Ms Adrienne Nunn#
* Year 4 students – Week 4 onwards, 4 hours additional support (TBC) Ms Janette Tuttle#
* Year 5 students – Week 4 onwards, 4 hours additional support (TBC) Ms Janette Tuttle#
* Year 6 students – Week 4 onwards, 6 hours additional support (TBC) Ms Janette Tuttle#

*# Over the next few weeks, letters will be sent home to individual parents explaining the support being offered to their child and requesting approval for their child to participate in the support program.*

**School Board Chair: Alison Luobikis**

School Board members were invited to participate in the last School Development Day on the 29 August, 2016. The day focused on the analysis of a range of school performance data such as attendance, NAPLAN, on-entry testing.

At the last Board meeting on the 6 September 2016, the Board were presented with an overview of the school’s NAPLAN performance and the School Survey results. The next Board meeting is Tuesday, 1 November 2016.

**Term 4 Clubs**

Monday – Gardening Club Ms Kirsten Dicker

Tuesday – Games Yrs 1-3 Ms Natasha Stevens

Wednesday (before school) - Running Club Ms Sarah Lechte/Mr David Andersson

Wednesday – Loose Play Parts Yrs 1 -3 Ms Melissa Hopkins

Thursday (before school) – Choir Ms Kate Yeomans

Thursday – Cultural Club Yrs 4-6 Ms Sarah Jefferson & Ms Lauren Osborne

Thursday – Tinker Club (after-school) Mr Brett Morellini [parents are encouraged to participate]



**Superhero Mufty Day**

On Friday, 23 September 2016, students and staff raised money for the Cancer Council by dressing as their favourite superhero. Overall, the school raised $394.40. To add to the excitement of the day, Year 6 students challenged staff to a lunchtime volleyball match. Unfortunately, on this occasion both staff teams were able to outplay the Year 6 students. A great time was had by all – participants and spectators!

It is fantastic to see all the children using the facilities after school has finished.

**Please ensure you are directly supervising your child/ren before and after school as staff are not available to provide supervision.** Unsupervised children will be asked to sit in the administration block until they are collected.

**Please ensure your child/ren are following school rules as they ensure child/ren are safe while on the school grounds.**

**Vicki Jack**

**PRINCIPAL**

**12 October 2016**