

FROM THE PRINCIPAL

Dear parents and caregivers,

An Independent Public School

Key Dates	
✓ Monday, 7 November 2016	School Development Day – NO STUDENTS
✓ Monday, 14 November 2016 9-9.30am	School Assembly – Pre-Primary classes
✓ Thursday, 8 December 2016	Edu Dance [to be confirmed]
✓ Tuesday, 13 December 2016	Year 6 Dinner & Dance [more information will be sent home this week]
✓ Wednesday, 14 December 2016	Student Reports will be available at the end of the day.
✓ Thursday, 15 December 2016	Special Assembly – End of Year & Year 6 Graduation
✓ Wednesday, 14 December 2016	B Factor

SCHOOL DEVELOPMENT DAYS 2017 – Dates endorsed by the School Board 6 September 2016

Term 1, 2017

- Monday, 30 January 2017 - compulsory
- Tuesday, 31 January 2017 - compulsory

Term 2, 2017

- Monday, 24 April 2017 (Week 1) – adjacent to ANZAC Day

Term 3, 2017

- Monday, 4 September 2017 (Week 7)

Term 4, 2017

- Monday, 6 November 2017 (Week 5)
- Friday, 15 December 2017 (Last day - trade off)

INTERM SWIMMING 2017

Term 1, Weeks 6 - 7

07/03/2017 - 17/03/2017

Coogee Beach

Year 6 students (Yr 5 students voted on this venue)

Term 1, Weeks 9 - 10

27/03/2017 - 07/04/2017

State Swim East Fremantle

All other students

Thank you to those parents who provided feedback on having Swimming lessons in Term 2, Weeks 5&6 and supported the school to find alternative suitable locations.



In Cultural Club we learnt about the African culture and the importance of music and dance to their culture. We played some African drums and learnt an African dance.



In Cultural Club this week we explored the German Culture. We read the folk tale, Hansel and Gretel which originated in Germany. We also constructed miniature ginger bread houses; this is a family tradition in Germany, to make one together in the festive season.

BEACONSFIELD



Freya Knowles, Eric Moore and Marley Grei got together at the camp where children created gifts for aged-care residents.

Children given lessons in life

BEACONSFIELD Primary School students spent the recent holidays learning about helping others.

More than 40 children attended the two-day Baha'i camp, where they took part in music, dance, craft and sport workshops that focused on teaching

them honesty, respect and service.

Former Fremantle Docker Luke McPharlin and his wife Amelia helped organise the camp, giving the children a hand making over the school's kitchen garden and creating gifts for the residents of Hilton Park

Beaconsfield PS P&C Association

Next meeting: 9 November 2016

P&C Associations are set up to provide a forum for parents and citizens who are interested in the welfare of students at government schools. Their role includes:

- Assisting in the provision of resources, facilities and amenities for the school
- Operating the School Uniform Shop, Canteen and Banking.

P&C's can cover their administrative costs, but otherwise, they must spend their funds for the benefit of students at the school.



Rottnest Island WAMC (West Australian Marathon Club) Fun Run

On Sunday, the 23rd of October, at 9:30am, all the Rottnest Island school kids went down to the Heritage Common to do a 5km run, only Harry did a 10km run. We all had a great time. The heat affected our running ability, however, it was still fun. Just before the run, we talked on the microphone and Mrs Tottenham, Harry, Jimmy and Toby's mum, explained that in the lead up to today's run, we had been running to raise money for poor countries and we had raised a total of around \$2000.

After the run, we listened to the presentation and got treats from Simmo's Ice-cream or the Rottnest Bakery.

After our treats, we went to the Army Jetty for a sausage sizzle and a jetty jump. The swim was lovely after the hot run. Mr Knight, Malachi's dad, brought his stand up paddle board. Everyone had to sit on the board without falling off, which was pretty hard, because Jimmy was rocking it and the board was sinking because of how heavy we all were.

The run was really fun and we all had a great day out.

Written by Elise Kasdorf, and Harry & Jimmy Derrick

SCHOOL BOARD

Next Meeting: Tuesday, 1 November 2016

A number of parents have provided feedback related to the effectiveness of the School Board.

One area of interest was the **Role & Responsibilities of the School Board.**

Role: The role of the School Board is one of setting the long-term future for the school and maintaining oversight (not management) of the implementation of the school Business Plan. It is not about running the school – that is the job of the principal, but rather, about providing additional expertise to help the school achieve the best outcomes for students.

Responsibilities:

- Monitor the progress of the school's Business Plan.
- Endorse and review the annual budget
- Participate in a review of the performance of the school
- Approve fees, charges, contributions and items of personal use (booklists)
- Liaise with other committees eg the P&C
- Provide advice to the principal on religious education and related activities.
- Hold one open meeting each year to report to the school community
- Create interest, within and across the community, about the school
- Approve arrangements for sponsorship or advertising
- Assist with the selection of a principal when the vacancy arises (usually the Chair is a member of the Selection Panel).

Student Performance

The following data relates to student performance in Numeracy. The targets are from the school's Business and Strategic Plans.

Numeracy

Stretch Targets

- By 2017, the numeracy performance of the Year 3 cohort is Equal to or Above that of Like Schools.
- By 2017, the numeracy performance of the Year 5 cohort is Equal to or Above that of Like Schools.

Annual Target

- By 2016, the numeracy performance of the Year 3 cohort in the Top 20% State is within 10% of Like Schools.



WA Public Schools	Year 3 Numeracy					
	School			Like Schools		
	2014	2015	2016	2014	2015	2016
Top 20%	38%	21%	39%	35%	41%	43%
Middle 60%	51%	72%	57%	59%	54%	53%
Bottom 20%	11%	7%	5%	6%	6%	5%

Annual Targets

- By 2016, the numeracy performance of the Year 5 cohort in the Top 20% State is within 10% of Like Schools.
- By 2016, the numeracy performance of the Year 5 cohort in the Bottom 20% State is within 5% of Like Schools.

WA Public Schools	Year 5 Numeracy					
	School			Like Schools		
	2014	2015	2016	2014	2015	2016
Top 20%	28%	27%	50%	38%	43%	37%
Middle 60%	58%	58%	39%	56%	53%	57%
Bottom 20%	14%	15%	11%	6%	4%	6%



PARKING ON HALE ROAD

Unfortunately there have been a number of near accidents between students and cars, as well as cars and cars caused by illegal parking on Hale Road.

Thank you to those parents, who have taken the time to let both the school and the City of Fremantle know about the incidents.

The City of Fremantle have informed the school that rangers will be patrolling Hale Rd and issuing parking infringement notices.

FENCING – EARLY YEARS AREA

The fencing has been completed around the Early Years area. Gates have been installed in the fence so parents have access to the footpath before school and after school. The gates will be locked at 9.15am and opened again at 2.45pm. Please use the footpath as walking down the driveway puts you at risk and models behaviour, which could result in a child being hurt.

Thank you to those parents, who took the time to raise their concerns about the height of fencing so close to Hale Rd.

Before school

For the safety of all students, those students arriving at school early are required to wait in the undercover area. The area is supervised from 8.30am, the time we would expect students to start arriving at school. Students are released at 8.40am when their classroom doors are open. Activities such as Giant Jenga, Connect Four and Noughts & Crosses are proving to be a hit with students as are the skipping ropes and soft balls.

As a staff, we are concerned about the students arriving too early to school, with some students on the school grounds at 7-7.30am. Please be aware that staff are not at school at this time.

SCHOOL CHAPLAIN POSITION - 2015/2016

Unfortunately in the last two years the School Chaplain position, advertised through Youthcare, has attracted only a couple of interested people. Of the interested people deemed suitable by a selection panel none accepted the position of Chaplain, Beaconsfield PS. As a result of this situation, the school has been without a Chaplain and will be returning funding as required.

Planning for 2017

Planning is underway for next year. As staff currently on leave or working elsewhere are not required to inform the school of their intentions until early December, the staffing of classes will not be finalised until during the school holidays. To assist with the process of placing children in classes, parents and caregivers are invited to complete the form at the bottom of this page.

USING SCHOOL FACILITIES – AFTER SCHOOL

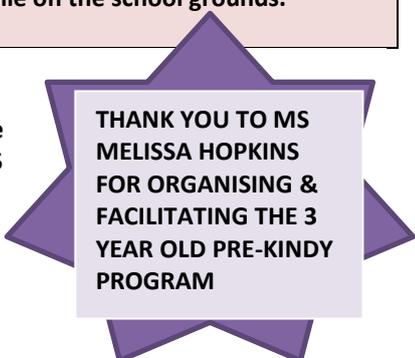
It is fantastic to see all the children using the facilities after school has finished.

Please ensure you are directly supervising your child/ren before and after school as staff are not available to provide supervision. Unsupervised children will be asked to sit in the administration block until they are collected.

Please ensure your child/ren are following school rules as they ensure child/ren are safe while on the school grounds.

Parents – I work with an open door policy, so please feel free to call me or drop in to see me at any time if you have any concerns or queries or ideas. Call the school office on 9430 7055 or drop in.

Vicki Jack
PRINCIPAL
31 October 2016



THANK YOU TO MS
MELISSA HOPKINS
FOR ORGANISING &
FACILITATING THE 3
YEAR OLD PRE-KINDY
PROGRAM

PLANNING FOR 2017 – Please return to the Front Office by 25 November 2016

Name of student: _____ Year group (2017) _____

My son/daughter works well with

1. _____ 2. _____

My daughter/son does not work well with:

1. _____ 2. _____

A teacher with the following attributes brings out the best learning in my child:

1. _____ 2. _____ 3. _____ 4. _____

Signature: _____ Date: _____