

**Our Mission**

Inspire, support and celebrate lifelong learning

**Our Values**

Respect  
 Doing your Best  
 Honesty  
 Valuing Others

**Keys to our Success**

Culture  
 Community  
 Continuity  
 Communication

**Our Vision**

Beaconsfield Primary School will create an engaging learning environment that will support each child to discover and reach their potential by becoming resilient lifelong learners and responsible citizens.

**Our Educational Philosophy**

The lifelong process of education is the sum of learning acquired through interactions with one's environment, family, school and community.

As an Independent Public School, Beaconsfield Primary School is committed to providing academic excellence.

This commitment shall focus on the learner, recognising each child brings to school their own interests, learning styles, cultural background and abilities.

Beaconsfield Primary School will achieve this through strong community engagement and supportive partnerships.

**Our Objectives**

**1. Student Performance – Student Learning**

- 1.1 High expectations of all students are embodied in academic and non-academic improvement targets.
- 1.2 Student performance is focused on improvement including that of students who require teaching and learning adjustments.

**2. Student Performance – Learning Environment**

- 2.1 Relevant and specific data and research inform classroom pedagogy.
- 2.2 Teachers monitor student learning, using a variety of tools including National and State assessments, to inform their classroom practices.
- 2.3 Physical, financial and human resources allocated to Beaconsfield Primary School are efficiently managed.
- 2.4 An integrated approach to service delivery across all three campuses: Rottnest, Intensive English Centre and Mainstream is implemented and maintained.
- 2.5 Teachers provide relevant and timely performance feedback to students and their parents on their performance.
- 2.6 Risk factors that impact on student learning are identified and addressed in a timely manner.

**3. Student Performance - Sustainability**

- 3.1 Collaboration between teachers occurs and opportunities exist for teachers to engage in quality evidence-based practice that helps develop high quality teaching and learning.
- 3.2 Employees participate in an annual performance management process where they receive feedback and support to help improve the quality of the school's teaching and learning programs and practices.
- 3.3 School performance and student improvement targets and priorities are assessed and reviewed annually.
- 3.4 An annual School Report is prepared on the school's performance.
- 3.5 Beaconsfield Primary School has an engaged and effective School Board.

**School Performance and Student Improvement Targets (2015 – 2017)**

**1. Student Performance – Student Learning**

Targets for  
 Academic  
 NAPLAN  
 On-entry data  
 Non-academic  
 Well-Being  
 Attendance  
 Behaviour

- 1.2.1 All students (100%) identified at risk of not achieving their potential will have an Individual Education Plan that is focused on improvement.
- 1.2.2 All students (100%) with an Individual Education Plan have their IEP assessed and reviewed annually.
- 1.3 Parent surveys indicate that all parents (100%) are highly satisfied with the relevance and frequency of performance feedback they receive from the school.

**2. Student Performance – Learning Environment**

- 2.1 All teachers (100%) will use relevant and specific data to inform their classroom pedagogy.
- 2.2.1 All teachers (100%) are involved in the analysis of National and State assessment results, which they use to inform their classroom practices.
- 2.2.2 All teachers (100%) make evidence based instructional decisions.
- 2.3 Allocation of resources is evidence-based.

**3. Student Performance – Sustainability**

- 3.1 All teachers (100%) engage in both formal and informal collaboration activities, focused on improving teaching and learning.
- 3.2 Beaconsfield Primary School has a seamless process for performance management, which is linked to the school's Business, Strategic and Operational Plans.
- 3.3 All school performance and student improvement targets, (100%) are assessed and reviewed annually.
- 3.4 A School Report is prepared and presented to the School Board for endorsement annually.
- 3.5 The annual parent and staff surveys indicate that 100% of parents and staff are highly satisfied with the communication between themselves and the school including the School Board.
- 3.5 Beaconsfield Primary School builds formal and informal partnerships with local businesses and organisations/agencies.