

Term 2 | <u>3 May | Issue 6</u>

# BEACONSFIELD THE BEACON

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#### UPCOMING EVENTS

May 6 – Mother's Day Stall

May 7 – Mother's Day stall recess only Half day school closure 11.45 – teacher interviews

May 10 - Room 2 & 23 Assembly

May 17 – Lapathon starts at 12.30pm

#### ANZAC Day 2024!

ANZAC was a massive event for Beacy this year. We had our annual ANZAC School Service on Friday, which was a beautiful way for us all to show our respect and appreciation for those that have sacrificed so much for the life we get to live today.

On the Thursday (ANZAC Day) our school community took the opportunity to be apart of the Fremantle ANZAC Events. Firstly, in the morning I was joined by some of our student leaders in laying a wreath on behalf of our school at the Dawn Service at Monument Hill. We were treated to VIP seating at the front for an amazing service that was an experience of a lifetime for us all.

Our Rottnest Island students were also in the thick of things at the Rottnest Dawn Service, being seated in the VIP area and laying a wreath on behalf of the Rottnest Campus. As you will see from the photos, this looked like an amazing morning.

Later that morning the Beacy Community turned out in force to participate in the Fremantle ANZAC March. It was great to see so many families attend and send a very clear message to the Fremantle community that we are grateful and appreciate what past and present Service People have done for us. We were so welcomed by the community, they decided to join in with us (if you were there you will know what this means....). Considering this was our first time, and that we are the only school that participates like this the whole morning went really well.

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Our school played such a big role in the events across our local areas (Rottnest and Fremantle) which says a lot about our commitment to such a special day. It is times like these that make us all proud to be apart of this very special Beacy Community.

#### Reconciliation Action Plan (RAP) – Community Meeting

This week, we had our first RAP community meeting. The purpose of this meeting was to hear the opinions and get direction



from our Indigenous families in this space. This week, it was so great to see a strong turnout from our indigenous community. We were able to have robust, honest, and meaningful conversations about the way forward for our whole school community in this very important work. Congratulations to our Reconciliation Action Plan Committee for their tireless work and bringing this all together.

#### **Semester 1 Academic Reporting**

Teachers are already preparing for Semester 1 Academic Reporting. Our Parent – Teacher Interviews play a role in this next week in the lead up to the final items of assessment that count towards the Semester 1 Report Card. We are expecting these will be finalised and sent to families during the last week of term, this allows our staff to maximise the time they have to teach and allow student multiple opportunities to demonstrate what they know and can do.

There will be some changes to how the reports look this year. We will no longer be providing a comment for HASS and Science. This means that the report will only have comments for Maths, English and the overall comment. The content covered in all the other learning areas is communicated through Connect by the teachers. If you require specific feedback on the Learning areas that do not have a comment, please bring this up in the Parent – Teacher interview next week.

Yours Sincerely Anthony Edwards Principal

#### **Rottnest Sustainability**

Last Friday, I spent a day Rottnest campus at teaching the beautiful class about Sustainability. The focus was on getting our Containers for Change project off the ground over there. Students learned about environmental activism and ways in which we can all facilitate change, the



importance of recycling and how we can bring Containers for Change to the island. We also spent time in their gorgeous vegetable garden, where we discussed vegetables, seasonal planting and plants that are important for attracting bees. Watch this space for updates about our CFC project Rotto!

#### Girls football

Well done to all the year 5/6 girls who



represented the school at the Freo Docker cup. The girls did a fantastic job representing the school showing excellent sportsmanship, manners and teamwork skills. They won 4 out of the 5 matches played and finished 4rth out of 11 schools. Well done to all involved.

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#### Art news: Painting in the Negative

Four separate classes have been looking at a painting technique of focusing on the negative space in order to highlight the positive space. Rooms 12 and 13 (5/6's) and 15 and 16 (grade 4's) both looked at the work of Margaret River artist, Fiona Wilkie and her technique of creating interesting and lively surfaces with paint splashes and collage then creating her design on top. Rather than painting the design, she paints the negative space (everything except the design), leaving the subject matter (the positive space) to be the focal point.

Rooms 12 and 13 created self-portraits using this technique. They used rollers with 3 colours on top of a collage of newspaper and old maps to create a surface to transfer their portrait onto in marker. In the background, they added details that reflect their lives. I think they did a fantastic job!

After a series of drawings of marine fish and shells, rooms 15 and 16 combined yellow and blue paint using rollers and brushes to create a surface with a lively mix of watery blues, aquas and greens. They reserved spaces for their sea creatures and painted in the negative space. These reserved spaces were the perfect backdrop to, draw in and decorate their sea creatures using paint pens. The results are a beautiful ocean oasis!

On a general note, I'm noticing Beacy students really working hard at "having a go". For many, this is not easy as the fear of "getting it wrong" can be overwhelming. Art class is a fantastic place to take a chance and potentially have the experience of being delighted with the result. More importantly however, are the lessons learnt from something not going to plan and learning to accept it or change course (known as "a happy accident" in the art room). It's fantastic to see this resilience play out in art.

#### "Creativity takes courage." Henri Matisse





#### Year 5 Excursion – East Perth Cemeteries & The Peninsula Farm

On Wednesday 17<sup>th</sup> of April, all of Year 5 visited East Perth cemeteries. We learned how the early settlers in WA died and about their story of how they came here to settle originally in the Swan River Colony. We did a scavenger hunt finding different things e.g., symbols, cause of death. Even though we thought we were visiting just one cemetery, did you know that there are seven cemeteries in this area? Each cemetery had a name and represented a different group of people in society such as, The Church of England. Most of the early European settlers in this colony didn't have a lot of money, and this was shown by a simple tombstone. It was interesting hearing all about the history of these people and the experiences they had when they arrived in the Swan River Colony.

Written by S Bagley

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The Year 5 students also got to visit and experience the first farmhouse established on the Swan River by Joseph Hardey, at Peninsula Farm. We participated in a role play about the life of people who lived in this place, after arriving as a free settler from England. Students got to explore and learn about the farmhouse. Inside, there was an old chest that had old medicine. The guide explained that today it would be poisonous, as people didn't realise how strong these medications were. We saw a model of the ship that the owners of the farm came out to this country on. We learnt about rations and weighted the amount of food each person received, which wasn't much at all. We learnt about the significance of the Derbal Yerrigan (Swan River), to the Whadjuk- Noongar people and how life was guite different for these people when European people arrived. My favourite activity was weighing the food.

Written by H Lopez

# Exploring Maps and Discovering Places in Pre-Primary

In the bustling world of Seahorse Pre-Primary HASS (Humanities and Social Science), our little explorers have embarked on an exciting journey into the realm of geography and maps. Guided by our inquiry question, "What are places like?" students eagerly delved into the fascinating world of cartography.

A special request from Mr. Edwards, who found himself constantly lost in our early childhood area, sparked a thrilling adventure in map-making. With pencils in hand and curiosity in their hearts, students set out to build a map of our early childhood area, meticulously charting every nook and cranny of our beloved learning environment. After creating their individual maps, our budding cartographers came together as a class to share and discuss their creations.

Through collaborative discussion, they explored the location of each area and gained a deeper understanding of spatial awareness.

But the excitement didn't end there! Using digital medial skills, students transformed the picture of our maps into a stunning poster, ready to adorn Mr. Edwards' office walls. With hearts pounding and anticipation building, the class eagerly delivered their masterpiece to Mr. Edwards this week (week 3) and watched with delight as he proudly displayed it in his office.

This thrilling journey into map-making not only honed our students' geography skills but also instilled a sense of pride and accomplishment as they saw the impact of their work in the real world. Who knew exploring maps could be so exhilarating?

#### SEAHORSE'S MAP OF THE EARLY CHILDHOOD AREA





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#### **P&C upcoming events**

#### Sausage Sizzle - Bunnings O'Connor 5th May

This weekend, a group of dedicated volunteers will be sizzling from 8am - 4pm on Sunday 5th May at Bunnings O'Connor with all proceeds donated to the P&C. They love seeing familiar faces and will be giving away free lollipops for all students who turn up wearing school uniform so please come down and say hi! If you would like to get involved in future sausage sizzles, please contact Andy on 0498187584.

#### Volunteers - call out for Parents Quiz Night

The annual P&C Quiz Night will be held somewhere in Freo on Friday 9th August and we need your help! Do you like organising fun social events - please get in touch! Do you have services or items you would like to donate to the auction or raffle - please get in touch! Don't have capacity to do either but want to support - please save the date in your diary and come join us! You don't have to join the P&C to help - just email <u>beacypandc@gmail.com</u> and let us know how you can help.

#### Lapathon - Friday May 17th

The P&C lapathon is only 2 weeks away! In the afternoon of 17th of May, weather permitting, the students will be running around the bottom oval raising money for the P&C. Funds will go towards our 2024 plan of funky monkey bars on the side oval, constructing a diagonal path across the dirt bowl infant of room 21, AND contributing a large chunk to the yarning circle that will be constructed in the area outside room 21. If we hit the fundraising target, students will get a free lolly bag and a free sausage sizzle at the disco on 7th June so be prepared for some enthusiastic children! Pledge sheets will distribute on Wednesday 8th May. Please encourage family and friends to get involved in sponsoring your children as the P&C has a lot to achieve in 2024!

#### **Glee Club Performance**

The Year 3 Beacy Glee Club has some very exciting news to share.



We will be performing one song at the Fremantle Farmers Mother's Day market on Sunday the 12th May at 9.15am at Bruce Lee Oval.

The Freo Farmers market is always a wonderful environment and for Mother's Day there are lots of additional free family activities happening too. So, after Mum has had a little sleep in and breakfast in bed, we look forward to showing you what the club has been working on.

#### CURIOSITY CLUB – Applications are Open

Calling all Specialists in Training! Fremantle College's Curiosity Club is a free afterschool program which offers hands-on extension opportunities for students in Year 5. Applications for:

Curiosity Club – Specialist Marine And Curiosity Club – Specialist ICT

Can be made using the below link: <u>https://fremantlecollege.wa.edu.au/curiosi</u> <u>ty-club-information-sessions/</u>

Don't miss out on this exciting opportunity – which could lead to an Early Offer to one of our Specialist Programs.

APPLICATIONS CLOSE FRIDAY 14 JUNE 2024.

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#### Beacy Brainiacs - Week 3 Term 2

Term 2 has begun, and I am looking to give away lots of PBS Points for courageous students who have a go at any of the Maths problems below. For your chance to earn a PBS Point, be courageous and try solving these problems. Send your answers along with any working out (attach a photo) to <u>kyle.oakley@education.wa.edu.au</u> or give to your class teacher and mention you are a Beacy Brainiac!

#### **Additive Thinking FOOTY EDITION**



Caleb Serong scored 109 DreamTeam points in the game against West Coast. Using the table below, what stats COULD he have?

#### **PBS UPDATE**

Term 2 continues this fortnight with our focus behaviour expectation "I use toilets and water fountains appropriately". It is a timely reminder for students to maintain good hygiene with nasty winter bugs beginning to spread around the school. Students will continue to work towards earning rewards and points for their factions.





Stats	Number of Points	Possible Stats 1	Possible Stats 2
Kick	3 Points		
Handball	2 Points		
Mark	3 Points		
Tackle	4 Points		
Goal	6 Points		
Behind	1 Point		
Free Kick For	1 Point		
Free Kick Against	-3 Points		
Hitout	1 Point		
TOTAL		109 Points	109 Points

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Need a quick laugh? Tell these jokes to your friends and family.

How do you talk to a giant? Use big words!

What do you call cheese that isn't yours? Nacho cheese!

**Knock knock.** Who's there? A little old lady? A little old lady who? I didn't know you could yode!!

How did Benjamin Franklin feel when he discovered electricity? Shocked!

#### **Enrolments Open**

Kindergarten enrolments are open Contact us today If your child is enrolling into Kindergarten, Preprimary or Year 7 for 2025, you are encouraged to have your application into the school by Friday 19 July 2024.

Kindergarten eligibility for 2025 enrolment: Date of birth 1 July 2020 - 30 June 2021.

Our application for enrolment is available on the Beaconsfield Primary School website or from the Administration Office.

For any further questions, please call into the Administration Office from 8.00am -3.30pm.

#### **Photos from Anzac Day**













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